

Ventura Unified School District

Certificated Human Resources

Job Description

Title:

Intervention Teacher

Basic Functions:

Provide Intervention for pupils in Elementary grades; to motivate pupils according to their individual abilities to develop skills, attitudes, and knowledge needed for a good foundation for additional schooling; to establish a good rapport with parents and with other staff members; *some assignments may require bilingual skills.*

Supervision:

Reports to building principal; collaborates with primary grade teacher(s). May supervise paraeducators and/or other classified personnel.

Physical Characteristics:

- Speak clearly
- See to read
- Bend, stoop, reach and lift to perform tasks

Working Conditions:

Small classroom environment

Minimum Qualifications

Teacher applicants must hold, or qualify for, the appropriate California credential or meet requirements for an Intern program.

Representative Duties:

1. Conduct hourly Intervention sessions with the lowest performing elementary grade students.
2. Instruct pupils in citizenship, basic communication skills, study skills and other elements of the course of study specified by VUSD.
3. Cooperatively sets performance objectives appropriate to the interest and maturity levels of students.
4. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils.
5. Develops instructional plans and organizes class time to provide a balanced program of instruction, demonstration, and working time.

6. Determines instructional materials designed to achieve goals and performance objectives appropriate to the interest and maturity level of student.
7. Instructs pupils in proper care and use of materials, equipment, and tools to prevent loss or abuse, and to minimize time required for distribution and collection, dependent upon size and facility available.
8. Evaluates student's academic and social growth, keeps appropriate records, prepares progress reports, and communicates with administrators, teachers and parents on the individual pupil's progress.
9. Establishes and maintains standards of student behavior needed to provide a productive learning environment.
10. Supervises pupils in previously specified out-of-classroom activities during the workday.
11. Participates in staff meetings, curriculum, and other developmental programs within the school of assignment and/or on a district level.
12. Plans and coordinates the work of teacher assistants, volunteers, and paraprofessionals where applicable.
13. Administers group-standardized tests in accordance with district testing program.
14. Organizes storage areas and controls use of materials, equipment, and tools to prevent loss or abuse, and to minimize time required for distribution and collection, dependent upon size and facility available.
15. Maintains professional competence through participation in inservice education activities provided by the district and/or self-selected professional growth activities.

The VUSD Governing Board is committed to equal opportunity for all individuals in education. District programs, activities, and employment shall be free from discrimination based on sex, race, color, religion, national origin, ancestry, ethnic group, sexual orientation, marital or parental status, physical or mental disability, section 504 disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities (BP 0410)